



## Supervised Agricultural Experience Fact Sheet

### Legal and Safety Awareness

To ensure the best possible environment for experience-based learning, the legal and safety considerations of an SAE project or program need to be recognized from the onset. This includes, but is not limited to, an awareness of local, state and national health and safety regulations (including ergonomics and pesticide use), child labor laws and activist groups. Most employers should have a good understanding of these issues. However, it is also the responsibility of the agriculture teacher, student and parents or guardians to be familiar with these topics. Following is a summary with helpful website links for more information. State and local resources should also be used as a reference.

**\*Health and Safety** - The health and safety of students is of highest importance as all jobs involve the potential for injury. Hazards include lifting, unprotected heights, confined spaces, heavy machinery, power tools, natural hazards, sun exposure, chemical exposure, electrocution and many others. The key is to understand potential hazards and implement safety solutions that provide the safest work environment possible.

- **OSHA "Agriculture eTool" – [www.osha.gov/SLTC/youth/agriculture](http://www.osha.gov/SLTC/youth/agriculture)**  
*(Describes common agricultural hazards and offers safety solutions to prevent accidents and injury)*
- **OSHA "Teen Workers" page – [www.osha.gov/SLTC/teenworkers](http://www.osha.gov/SLTC/teenworkers)**  
*(Provides a variety of good information and data for teens, parents, employers and educators)*
- **EPA "FARMPEST" program – [www.epa.gov/seahome/farmpest.html](http://www.epa.gov/seahome/farmpest.html)**  
*(Explains proper handling and storage of pesticides on the farm)*
- **EPA "Pesticides" page – [www.epa.gov/pesticides](http://www.epa.gov/pesticides)**  
*(Includes information on health & safety, regulations, compliance, enforcement and more)*